

# Montana Teen Driver Education & Training

## Module 1

# PARENT ORIENTATION MEETING

# Montana Teen Driver Education & Training

## Welcome!



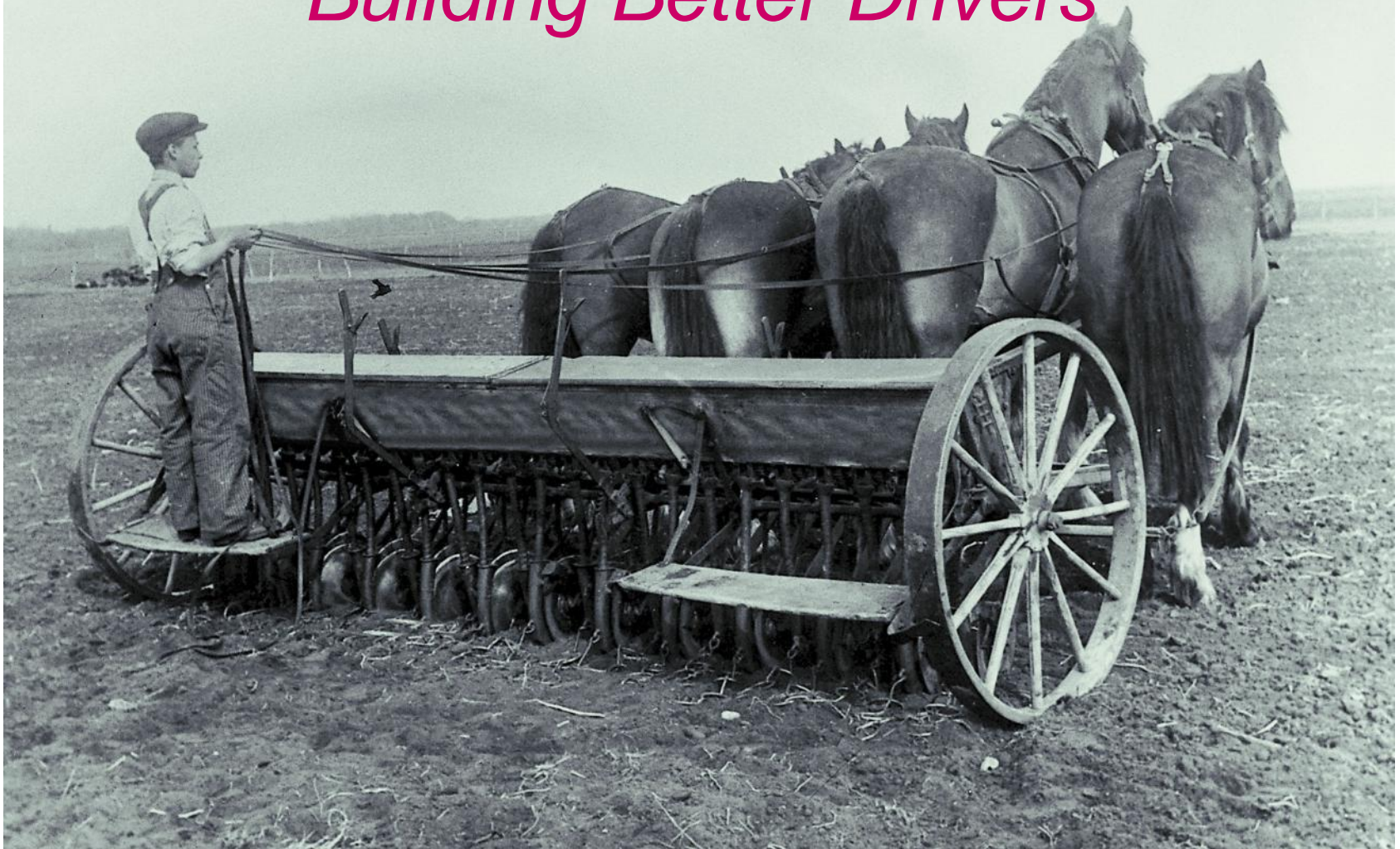
# Driver Education

## Parents/Guardians Meeting

- Course schedule
- Requirements
- Expectations of the teen student and the parents/guardians
- Montana Graduated Driver Licensing (GDL) law:
  - Requires 50 hours of supervised practice driving including 10 hours at night with a licensed parent/guardian.
  - Teens need 2 hours of driving practice each week to meet the required 50 hours within 6 months – Learner licenses are valid for one year.
  - Limits passengers and restricts night driving with first year license.
  - Everyone wears a seat belt at all times in the vehicle.



# *Building Better Drivers*



## **Driver Education, GDL, and Parent Involvement**



# What can parents & guardians do?

**Be a good role model for safe and smart driving.**

- Always wear your seat belt and stay off your cell phone while driving.
- Actively participate with your teen during driver education.
- Calmly supervise teen driving and encourage safe driving habits.
- Set family driving rules, limits and consequences.
- Know Montana's Graduated Driver License Law:  
<https://dojmt.gov/driving/driver-licensing/#graduated-driver-licensing>

# What are the risks facing young teen drivers?

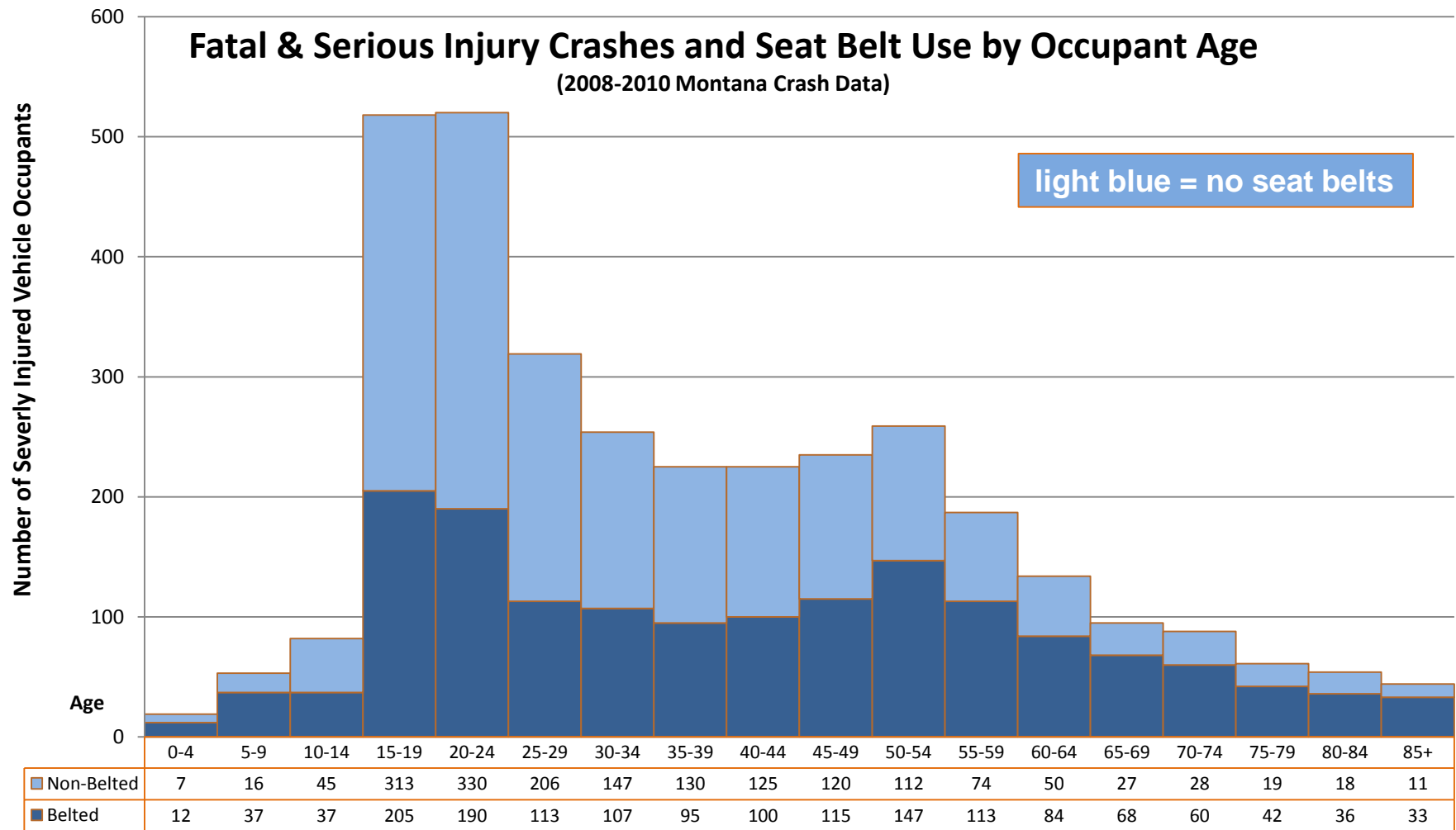
- Lack of driving experience
- Judgment
- Speed
- Distractions
- Fatigue
- Alcohol is involved in about 16% of fatal crashes involving 16- and 17-year-old drivers



These factors cause crashes, but what ***kills***?

**Not wearing a seat belt**

# Montana Crash Data





# Major causes of crashes in Montana



Inattentiveness, carelessness and driving speed accounted for more than 50% of Montana crashes over the past 10 years.



# Montana Teen Crashes

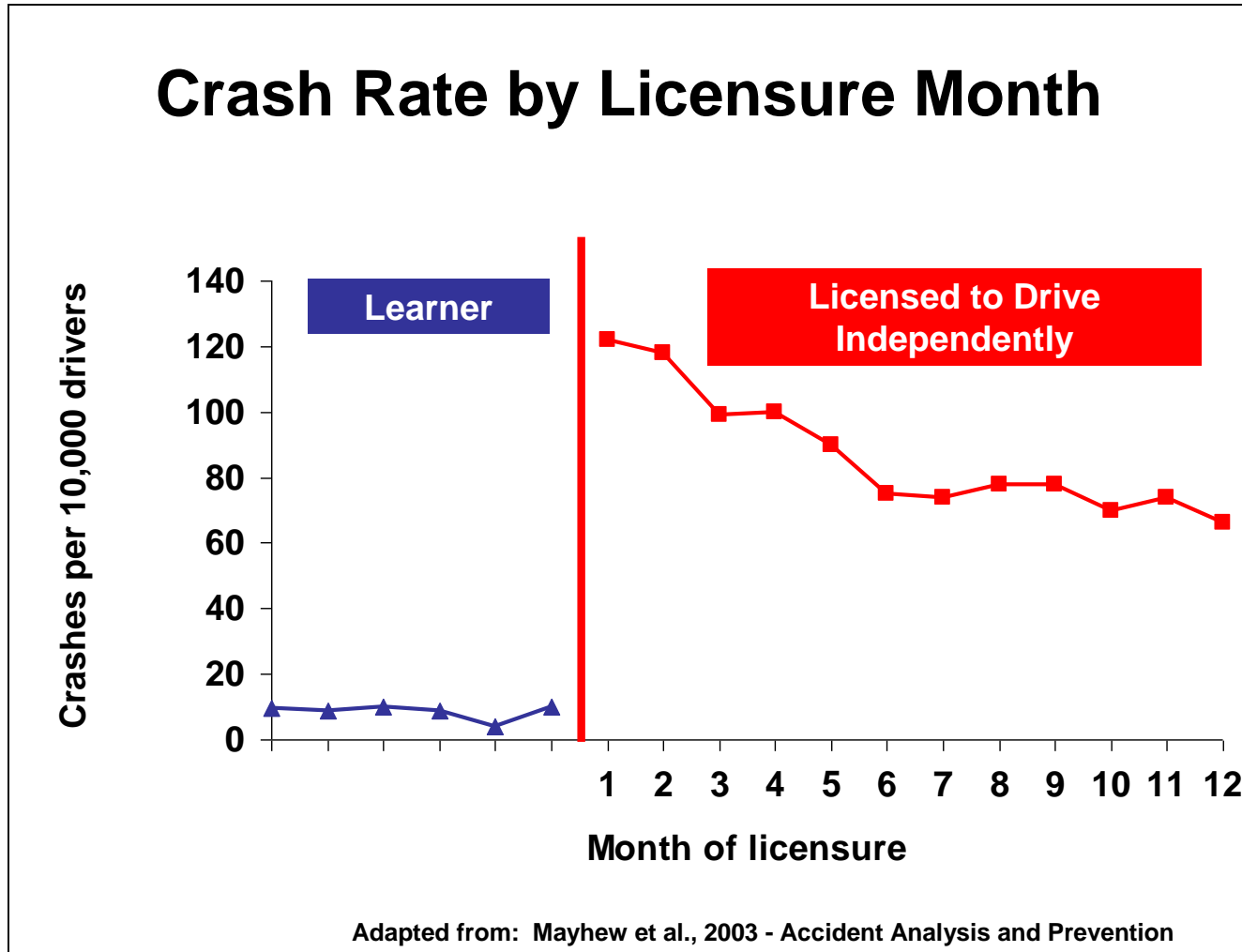
*All **new** drivers—even straight-A students and "good kids"—are more likely than experienced drivers to be involved in a crash.*



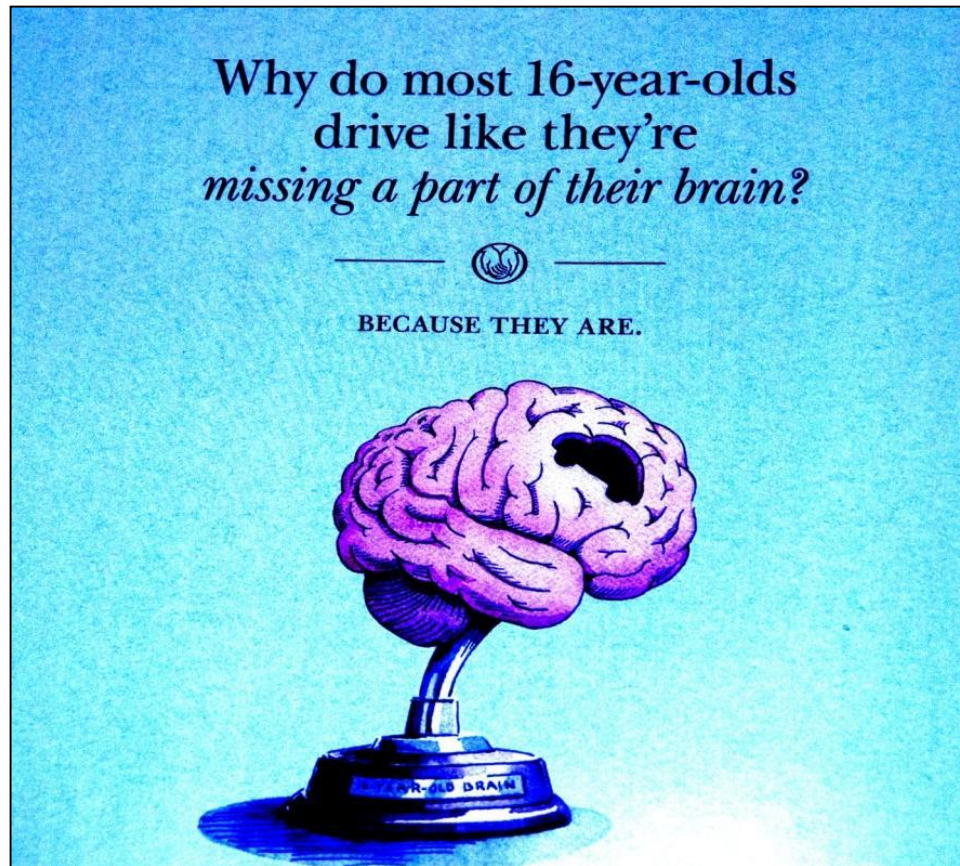
## The major causes of teen crashes in Montana:

- Driving too fast at curves.
- Failure to see Line of Sight – Path of Travel (LOS-POT) far enough in advance.
- Rain, loose gravel, sand, snow, ice.
- Out-of-balance SUV or pickup truck overturning.

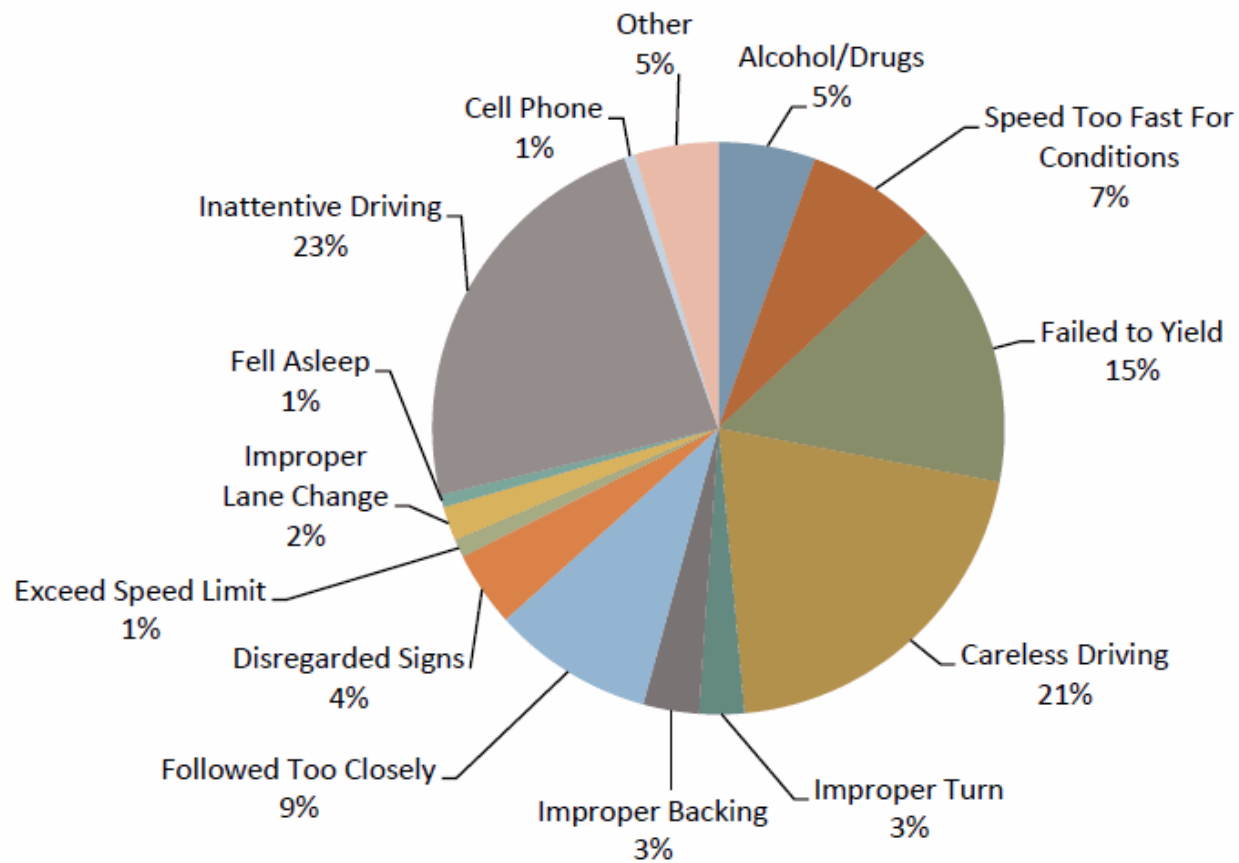
# Teen drivers are inexperienced



# Teens and Judgment



## Driver's Contributing Circumstances in Crashes (2009 Data)



Source: Montana Department of Transportation – Safety Management System



# Four Levels of Performance

## **Level 1 — Unconsciously Competent:**

I don't have to think about what I know  
and what I can do, and **I do it well**

## **Level 2 — Consciously Competent:**

I am aware of what I know and what I can do  
and **what I need to do to continue to improve**

## **Level 3 — Consciously Incompetent:**

I am aware of what I don't know and what I can't do and  
**I am willing to work on getting better!**

## **Level 4 — Unconsciously Incompetent:**

I am unaware of what I don't know and what I can't do

# GDL Step One:

6 months • 50 hours • 10 at night

The Starting Line is knowing the Rules of the Road ... then it's time to practice.



*Driving experience develops better judgment, competence, and confidence.*



# GDL Step One: Learner's License

**Seatbelts required –**  
for everyone – all the time

Requires **50 hours** of supervised  
practice driving including **10**  
**hours at night** with an adult

Teens need 2 hours of driving  
practice each week to meet the  
required 50 hours within  
**6 months**

Learner licenses are valid for  
**one year**



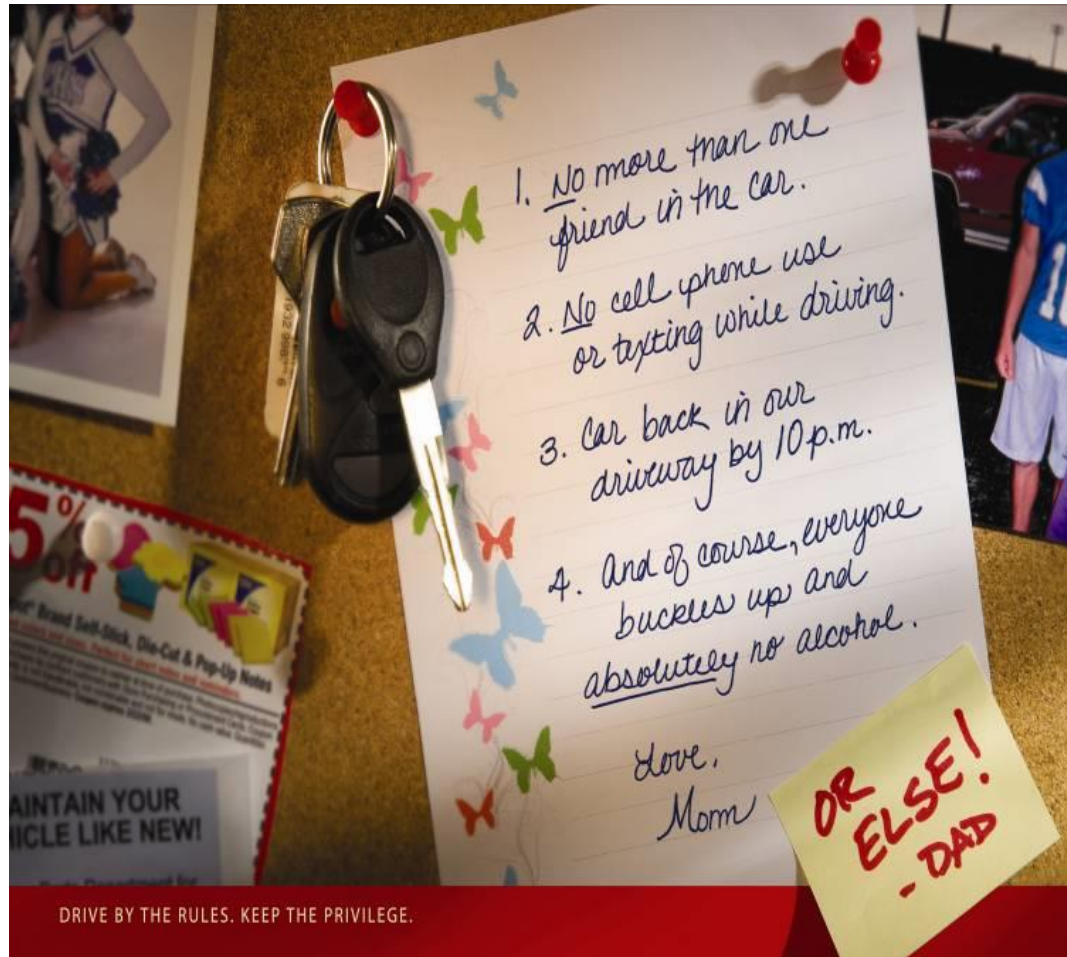




**Practice driving in varied road and stormy weather conditions as teen's driving skills improve.**



# GDL Step 2: First-Year Restricted License



# Montana GDL Step 2: Restrictions

**Seatbelts required** – for everyone – all the time

**Passengers** –

- First 6 months – only one
- Second 6 months – up to three

❖ **Best Practice:**  
*No passengers*

**Night restrictions** –

- 11:00 pm – 5:00 am
- ❖ **Best Practice:** Avoid it when you can. *The real risk is darkness.*



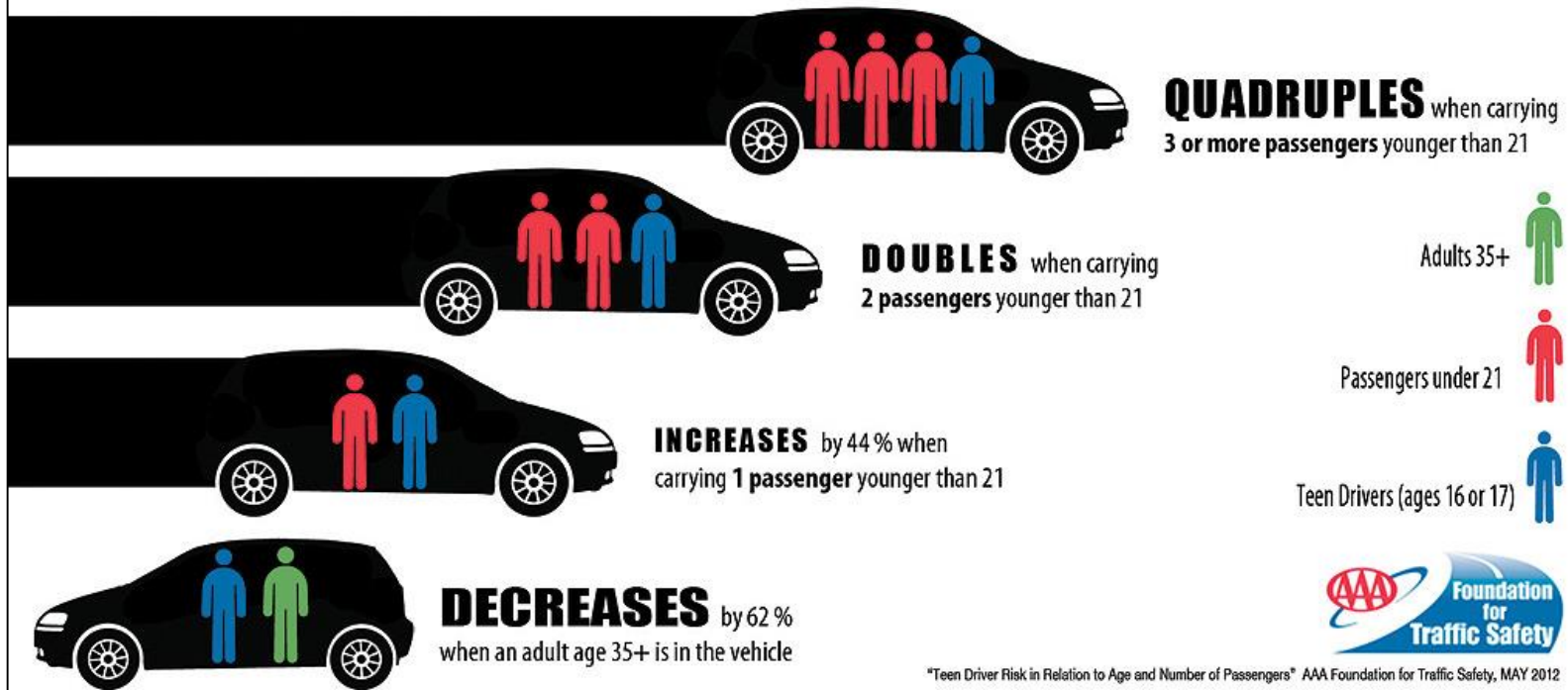
**Parents are the Key to Teen Driver Safety**

# Why are Passengers Restricted for New Teen Drivers?

## Teen Drivers Risk Death with Young Passengers

A 16- or 17-year-old driver's **RISK OF BEING KILLED IN A CRASH** increases when there are young passengers in the vehicle.

Compared to driving without any passengers, **THE RISK:**





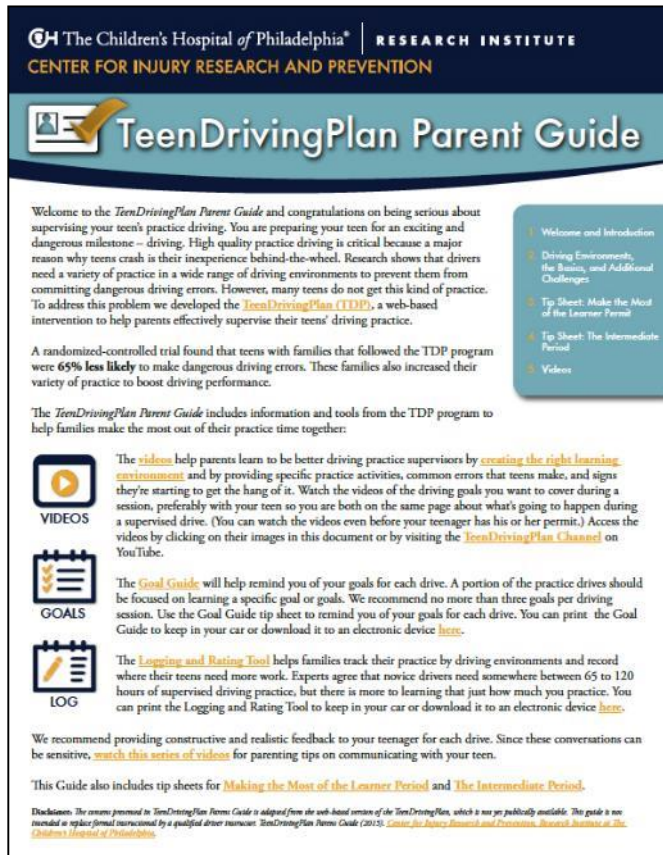
# Highest lifetime crash risk is in the first year of independent driving.



## Lowest risk is when driving with your parent or guardian.



# TeenDrivingPlan Parent Guide



The *TeenDrivingPlan Parent Guide* can be printed to keep in the car or downloaded to an electronic device or desktop.

This 32-page interactive resource is designed to help parents effectively supervise their teens' driving practice.

- Supervise practice in a variety of places, conditions, and at night.
- Focus on teaching skills that matter for safety.
- Track skill development and practice hours.

**From the Children's Hospital of Philadelphia:**

[https://www.teendriversource.org/tools/for\\_parents/detail/244/TeenDrivingPlan-Parent-Guide#sthash.QaUoUStS.dpuf](https://www.teendriversource.org/tools/for_parents/detail/244/TeenDrivingPlan-Parent-Guide#sthash.QaUoUStS.dpuf)

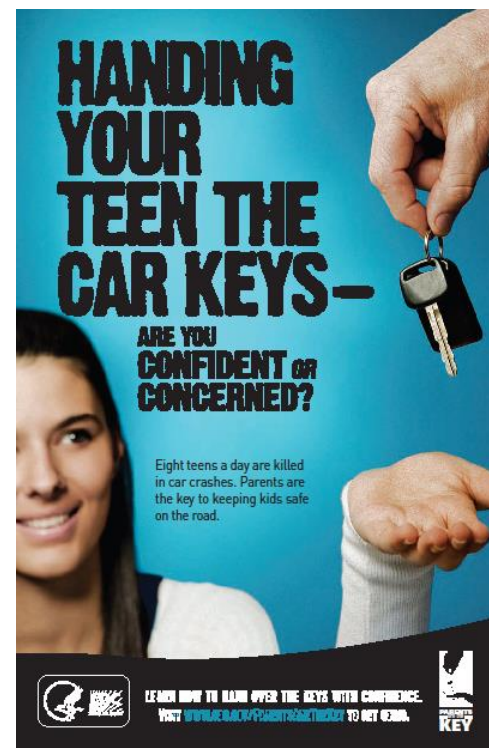
# CAN I BORROW THE CAR?

*The conversation starter that might keep a teen from crashing.*

Sharing a car gives parents the opportunity to:

- review house rules,
- help with trip decisions,
- provide support on peer pressure.

Teens should **ask parents for the keys** during the first 6-12 months of unsupervised driving.



# Teen: CAN I RIDE WITH A FRIEND?





# Parent: IS YOUR FRIEND A SAFE DRIVER?



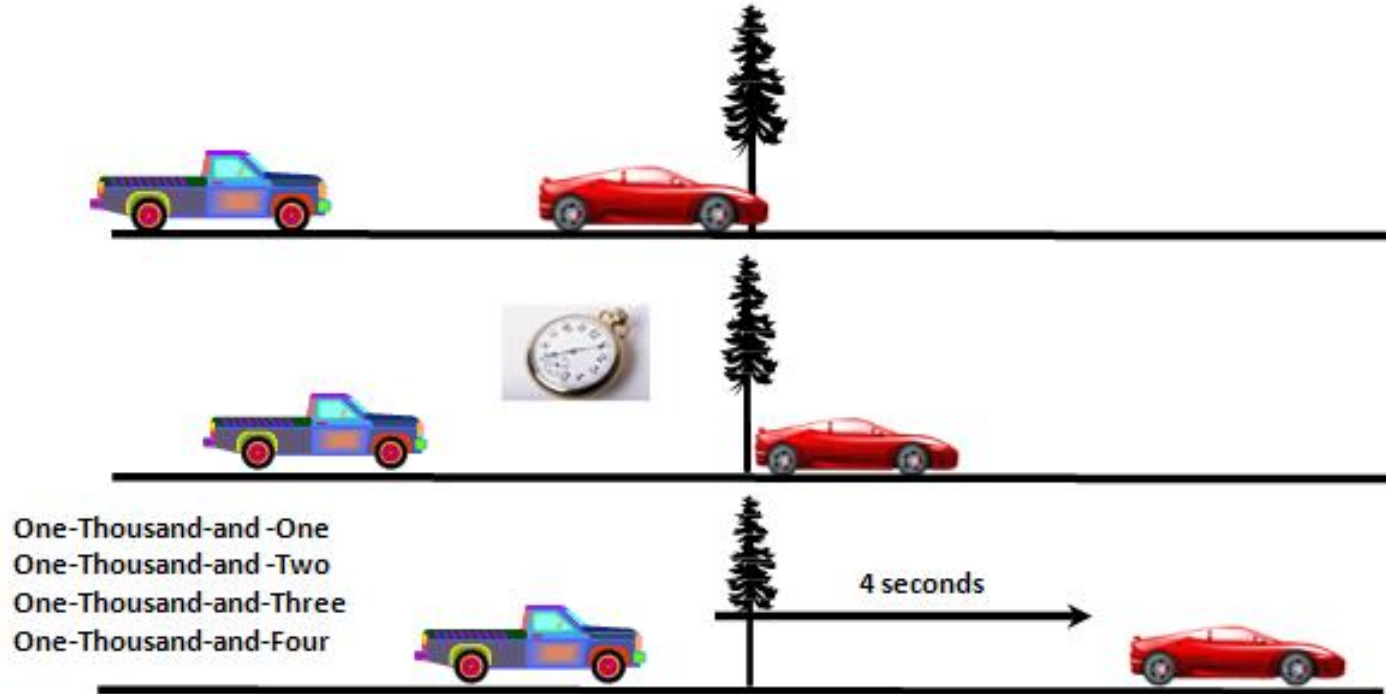
Inexperienced teen drivers increase risk for passengers – 54% of 14-year-old passenger deaths happen when a teen is driving.



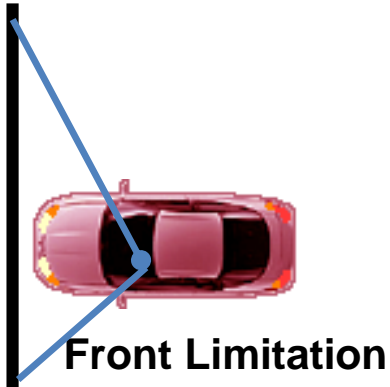
# Steering for Balance and Control



# Minimum Following Distance



# Reference Points



Knowing where the front end of your vehicle is in relation to parts of your vehicle and the road

- at intersections
- in a stopped position
- perpendicular parking





# LOS-POT

## Line of Sight - Path of Travel Blockages





# Targeting

## *Find • Solve • Control*

**FIND:** Finding what is relevant  
*LOS and POT blockages*

**SOLVE:** Deciding my options to  
create more space and time  
*Checking related zones before  
acting*

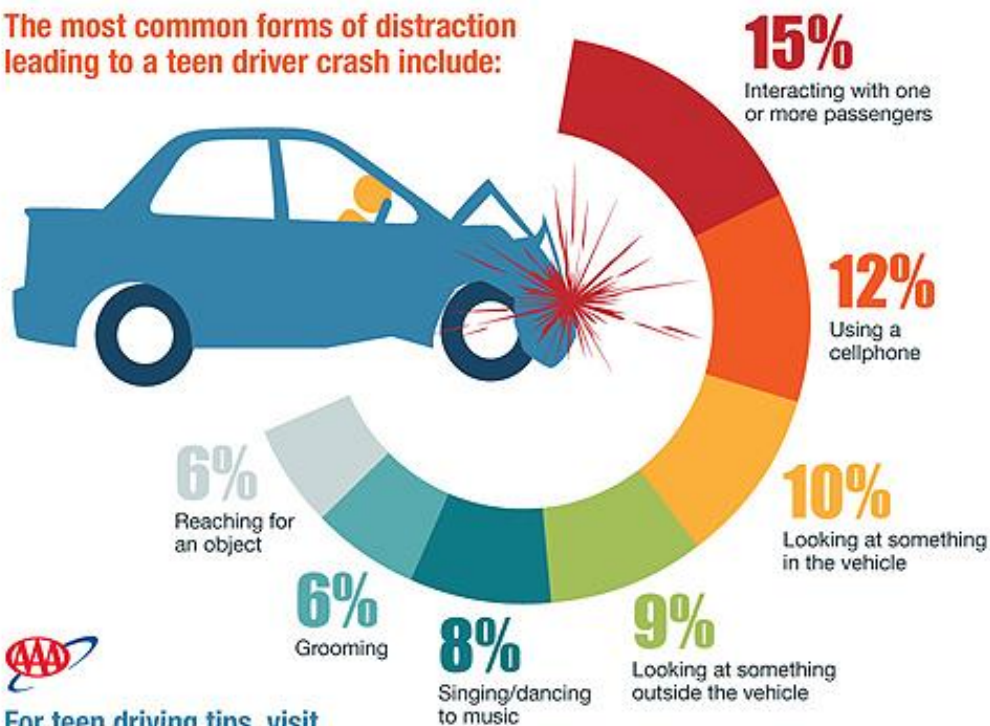
**CONTROL:** Putting my  
decisions into action  
*Lane position, speed control,  
communication*



# Distractions can be Deadly

**6 OUT OF 10** teen crashes involve driver distraction.

The most common forms of distraction leading to a teen driver crash include:



For teen driving tips, visit  
**TeenDriving.AAA.com**



Montana  
**Office of Public Instruction**  
Denise Juneau, State Superintendent

# Disastrous Distractions



1. **Visual** - Eyes off the road
2. **Cognitive** - Mind off the road
3. **Manual** - Hands off the steering wheel

***Nearly 8 out of 10 crashes happen within three seconds of a driver becoming distracted.***

# Deadly Distractions



- **More than 50% of Montana high school students** reported texting and used a cell phone while driving during the past 30 days (YRBS 2015)
- Text messaging creates a crash risk **23 times worse** than driving while not distracted. (VTTI)
- **Sending or receiving a text** takes a driver's eyes from the road for an average of 4.6 seconds -- the equivalent of **driving blind** for the length of an entire football field at 55 mph. (VTTI)





# How many distractions are too many?



# Tools and reminders to encourage safe driving



**I COMMIT** To get where I'm going safely.

**I COMMIT** To keep my eyes on the road.

**I COMMIT** To not being distracted by phones, food, texts, music or friends while driving.

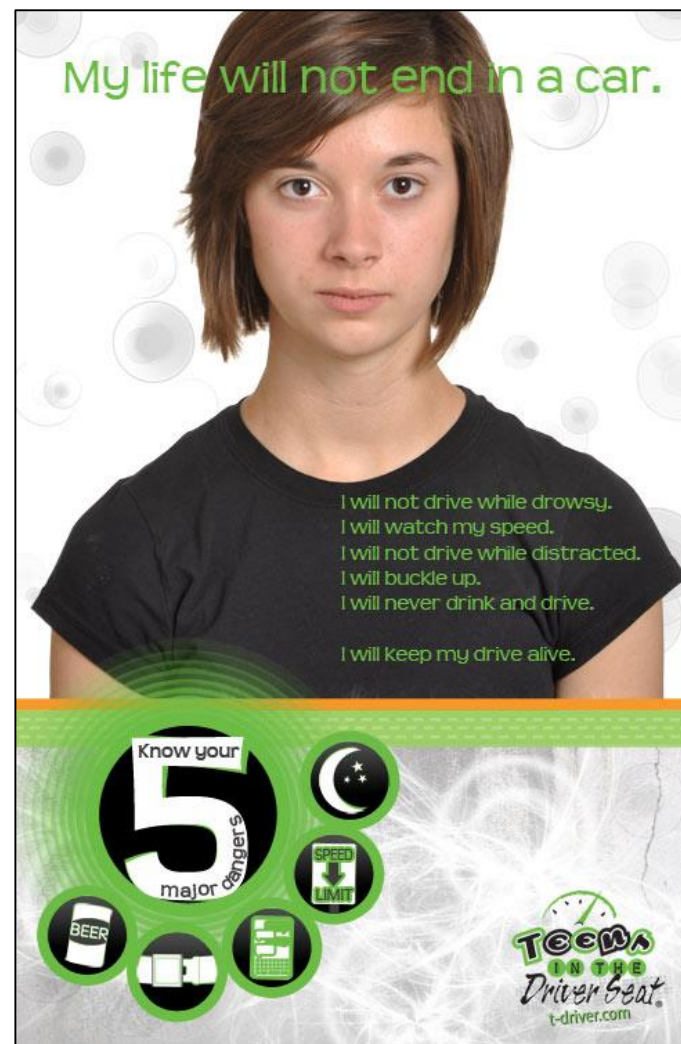
**I COMMIT** To being safe and sane behind the wheel.

**I COMMIT** To speaking up when my friends are driving unsafely.

What do you consider **ETHICAL**?

name \_\_\_\_\_ date \_\_\_\_\_

**I COMMIT**



<http://impactteendrivers.org/resources/tools/icommit-cards>



Montana  
Office of Public Instruction  
Denise Juneau, State Superintendent

# Traffic Education Program Policies

- Class schedule
- Attendance
- Behind-the-Wheel (BTW) scheduling
- Driving to Traffic Education class
- Classroom make-up sessions
- BTW make-up sessions
- Tardiness
- Drive groups
- Successful Completion
- Other



# Montana KEYS

## Parent Teen Homework



### Parent-Teen Homework Assignments to Increase Driver Safety

#### ASSIGNMENT SHEET FOR HOMEWORK ASSIGNMENT #1

#### Safety Precautions & Safety Equipment

Date: \_\_\_\_\_ Student: \_\_\_\_\_ Parent: \_\_\_\_\_  
Phone number: \_\_\_\_\_

#### Instructions

Together, parent & teen need to: (1) read over the information provided in the Information Sheet for Homework Assignment #1, (2) fully & thoroughly perform the parent-teen activities listed in this Assignment Sheet, & (3) complete & turn in this Assignment Sheet to your driver education class.

- **Materials needed:** Parent, teen, this assignment sheet, pencil or pen, vehicle, & something to use as a blindfold.
- **Time needed:** Each activity can take 10-30 minutes & can be done separately, at different times.
- **Directions:** After completing each activity, check (if) the box to show that it was completed & then parent rates teen's performance as 'good,' 'fair,' or 'needs improvement.' No matter what the rating, please list comments about teen's performance to help us keep track.
- **Grading:** Grading of Assignment #1 is based ONLY on completing the activities, not on the actual ratings for teen progress. Thus, a 'needs improvement' rating will not lower your teen's grade. This information is important for tracking student progress & providing you with feedback for ways to improve.

Activities for Safety Precautions (Use information from <b>Box A</b> on the Information Sheet)		Rating (if) <i>NI = needs improvement</i>			
<input checked="" type="checkbox"/>	<b>Vehicle-Related Activity: Vehicle Tasks.</b> To assess knowledge, teen (1) tells parent how to go about doing the following tasks while (2) physically locating & taking out the necessary equipment & materials for the tasks, & (3) performing the tasks. Parent checks accuracy using information from <b>Box A</b> on the Information Sheet or the driver's manual.	Good	Fair	NI	Comments
<input type="checkbox"/>	Change a tire (something to block tires with, jack, lug nut wrench, spare tire, lug nuts). You can opt to simulate the experience by getting out all of the needed equipment & "pretending" to do it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Jumps start the engine (jumper cables, vehicle battery, positive/negative battery terminals, & position of positive/negative clamps on good/bad batteries). Simulate the experience by getting out all of the needed equipment & "pretending" to do it BUT DO NOT HOOK UP CABLES TO VEHICLE BATTERIES.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Check the oil (guidelines in the owner's manual for checking the oil, dipstick, oil cap, dipstick reading)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Check other fluids (guidelines in the owner's manual for checking the steering, brake, transmission, & windshield fluids)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Go to an air station & put air in the tires (air pressure guidelines in the owner's manual, tire pressure gauge, air stems)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Go to a fuel station & put the correct fuel in the vehicle (fuel tank cover, fuel tank cap)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

### Parent-Teen Activity #4: Driving Pictures



Driving Conditions	Driving Situation. Using the 29 driving condition to the left, number all the driving conditions that you can find in each picture. Write the numbers for the conditions you find directly on the conditions in each picture. Note: Not all numbered conditions will be found on each picture.	Evaluation. For each picture, (1) list the 3 most problem conditions & then the best (1) speed control option & (2) lane position option.
<b>Time of day</b> 1. early in morning 2. bright sun/late 3. late in afternoon 4. nighttime  <b>Weather conditions</b> 5. rain 6. snow/ice on road 7. black ice  <b>Road conditions</b> 8. intersection 9. hill crest 10. curve in road 11. no street lights 12. no painted lane lines 13. overpasses or bridges 14. unusable or unforgiving shoulders 15. steep dropoffs on side of road  <b>Traffic conditions</b> 16. tailgating 17. heavy traffic 18. oncoming traffic 19. pedestrians 20. motorcyclists 21. bicyclists 22. animals  <b>Obstructions to sight</b> 23. windows fogged 24. scenery 25. trees on side of road 26. buildings on side of road 27. parked vehicles 28. construction area 29. reduced visibility for other reasons		Condition 1: _____ <b>Pedestrians</b> Condition 2: _____ <b>Limited vision by curve/hill in road</b> Condition 3: _____ <b>Parked cars</b> Speed control option: <b>Slow/stop with feet on brake</b> Lane control option: <b>1</b> <small>Photo courtesy of AAA Foundation for Traffic Safety</small>
		Condition 1: _____ Condition 2: _____ Condition 3: _____ Speed control option: _____ Lane control option: _____
		Condition 1: _____ Condition 2: _____ Condition 3: _____ Speed control option: _____ Lane control option: _____ <small>Photo courtesy of AAA Foundation for Traffic Safety</small>

Each picture represents the perspective and quality of the driver's view.





# Montana KEYS Skill Assessment and Parent Teen Agreement



## Keep Track of Driver Progress

**Directions:** Rate teen driver safety knowledge, skill, performance, & adaptability to date for the following safe driving behaviors. Repeat this assessment every 2 months to track teen safe driving progress. Use the following rating system:

0 = not enough information to judge at this time ~ 1 = needs improvement ~ 2 = fair ~ 3 = good

SAFE DRIVING BEHAVIORS	Date	Knowledge Knows the information related to how & why	Skill Has the ability to use knowledge & maneuver the vehicle	Performance Safely navigates roadways & interacts with roadway users	Adaptability Performs well in various situations & under various conditions
<b>Remember, performing a behavior correctly a couple of times does not mean competence! Competence means always performing the behavior correctly in many different kinds of driving situations.</b>					
<b>Prepared:</b> Adjusts seat, steering wheel, & mirrors, & wears seat belt					
<b>Positive attitude:</b> Is a courteous driver					
<b>Follows laws:</b> Always follows traffic laws & traffic control devices. Wears seat belt, stays within the speed limit, determines right-of-way, never drives after using alcohol or other drugs, etc.					
<b>Starts &amp; stops:</b> "Smooth" starts & stops					
<b>Steering control:</b> "Smooth" steering					
<b>Vision control:</b> Constantly searches driving environment (mirrors & head turning) looking for signs, vehicles, pedestrians, bicyclists, etc.					
<b>Blindspots:</b> Checks "blindspots" by looking over the shoulder before turning or changing lanes					
<b>Speed control:</b> Stays within the speed limit & chooses a speed that is appropriate for traffic conditions, weather conditions, road conditions, etc.					
<b>Attention:</b> Constantly monitors lane position, speed control, & mirrors					
<b>Communication:</b> Uses turn signals when turning or changing lanes					
<b>Intersections:</b> Looks ahead to intersections to determine what is there even before getting there					
<b>Right-of-Way:</b> Watches for right-of-way situations & determines appropriate rules					
<b>Turns:</b> Signals, searches, & keeps speeds fluid through the turn. The left turn is a wide, sweeping turn at a fairly regular speed. The right turn is a tighter, slower turn.					
<b>Gap Selection:</b> Chooses an appropriate "gap" when entering traffic or entering or turning onto another street.					
<b>Accelerates/Merges:</b> Smoothly gets up or down to the appropriate speed while maintaining lane position. On highways, uses the on/off ramps to help build or decrease speed.					
<b>Following Distance:</b> Keeps a safe following distance based on speed, weather conditions, traffic conditions, road conditions, etc.					
<b>Night Driving:</b> Slows & constantly searches the driving environment when driving under low light or dark conditions					
<b>Wet conditions:</b> Slows & constantly searches the driving environment when driving under wet or icy conditions					

\* Contact your teen's driver education instructor if you would like more of these handouts to assess teen driving



## Parent-Teen Agreement for Safe Driving Expectations

Remember, safe driving means being able to safely navigate roadways & safely interact with other roadway users. These expectations are meant to increase EVERYONE'S SAFETY!



SAFE DRIVING TOPICS	Discussion Knows & understands the information related to safety	Rules Expectations for safely navigating roadways & interacting with other roadway users	Example Violations & Consequences Common violations Fair consequences determined Together by parent & teen
Traffic Laws	<input type="checkbox"/> The importance of obeying all traffic laws (including seat belt use & driving within posted speed limits) & traffic control devices (signals, signs, & lines)	<input type="checkbox"/> Obey all traffic laws <input type="checkbox"/> Obey all traffic control devices (signals, signs, & lines) <input type="checkbox"/> Wear seat belt as driver or passenger <input type="checkbox"/> Have all passengers wear seat belts <input type="checkbox"/> Drive within posted speed limits	<input type="checkbox"/> Teen did not make all passengers wear seat belts <input type="checkbox"/> Lose driving privileges for _____ (write in amount of time) <input type="checkbox"/> Other _____ (write in what & amount of time)
Alcohol & Other Drugs	<input type="checkbox"/> The risks related to using alcohol or other drugs & driving	<input type="checkbox"/> Never use alcohol or other drugs & drive <input type="checkbox"/> Never ride with a driver who is driving after alcohol or drug use <input type="checkbox"/> Call home if you cannot get home safely (Parent will arrange a safe ride home)	<input type="checkbox"/> Teen rode with someone who had been drinking <input type="checkbox"/> Lose driving privileges for _____ (write in amount of time) <input type="checkbox"/> Other _____ (write in what & amount of time)
Courteous Driving	<input type="checkbox"/> The importance of being a courteous driver, including the need to communicate with other road users & to have a patient driving attitude	<input type="checkbox"/> Use signal lights, brake lights, & lane position for communication <input type="checkbox"/> Have a patient driving attitude <input type="checkbox"/> Never show aggressive driving or road rage <input type="checkbox"/> Never respond to other's aggressive driving or road rage	<input type="checkbox"/> Teen got a ticket for aggressive driving <input type="checkbox"/> Lose driving privileges for _____ (write in amount of time) <input type="checkbox"/> Other _____ (write in what & amount of time)
Vision, Balance, & Judgment	<input type="checkbox"/> The importance of vision, balance, & judgment for safe driving <input type="checkbox"/> The dangers of driving at high speeds	<input type="checkbox"/> Never put yourself or others at risk by driving too fast for conditions <input type="checkbox"/> Teens should have extensive supervised practice on high-speed roads before they are allowed to drive at high speeds on their own <input type="checkbox"/> Once licensed, teens should have extensive independent experience driving in low-risk conditions—at lower speeds—before they drive at high speeds	<input type="checkbox"/> Teen got a ticket for speeding 10mph over the speed limit <input type="checkbox"/> Lose driving privileges for _____ (write in amount of time) <input type="checkbox"/> Other _____ (write in what & amount of time)
Driving Conditions	<input type="checkbox"/> The risks related to driving in adverse weather conditions <input type="checkbox"/> The risks related to driving in dawn/dusk/night conditions <input type="checkbox"/> The risks related to various road & traffic conditions <input type="checkbox"/> The risks related to driving with teen passengers	<input type="checkbox"/> Never put yourself or others at increased risk by making unnecessary trips in adverse weather <input type="checkbox"/> Pay even more attention while driving at dawn/dusk/night and/or with teen passengers <input type="checkbox"/> Teens should have extensive supervised practice in adverse weather, dusk/dawn/nighttime, road, & traffic conditions before they are allowed to drive in them on their own <input type="checkbox"/> Once licensed, teens should have extensive independent experience driving in low-risk conditions—fair weather conditions, daylight driving, NO PASSENGERS, & fair road & traffic conditions—before they drive under adverse driving conditions	<input type="checkbox"/> Teen made an unnecessary trip under unsafe circumstances (adverse weather, road, or traffic conditions) <input type="checkbox"/> Lose driving privileges for _____ (write in amount of time) <input type="checkbox"/> Other _____ (write in what & amount of time)
Unsafe Driving	<input type="checkbox"/> The risks related to unsafe driving, including risky driving, distracted driving, drowsy driving, & driving when angry, upset, or overly tired	<input type="checkbox"/> Never take unnecessary risks while driving <input type="checkbox"/> Never perform risky driving behaviors <input type="checkbox"/> Reduce distractions while driving from passengers, radio/CDs, cell phone, eating, etc. <input type="checkbox"/> Never drive when angry, upset, or overly tired	<input type="checkbox"/> Teen drove while talking or texting on the cell phone <input type="checkbox"/> Lose driving privileges for _____ (write in amount of time) <input type="checkbox"/> Other _____ (write in what & amount of time)

We understand & agree to abide by & enforce these expectations for safe driving. Parent Initials: \_\_\_\_\_ Teen Initials: \_\_\_\_\_ Date: \_\_\_\_\_

# Getting Your Montana Driver's License

## Traffic Education Permit (TEP)

To drive only with instructor

BTW: Driver Evaluation Record												
TASK	DRIVE #	1	2	3	4	5	6	7	8	9	10	REMARKS
<b>Pre-Drive/Vehicle Inspection:</b>												D1
Locks, Seat, Mirror, Belt, Park Br.												
<b>Control:</b>												
Start												
Vision - Scanning - Mirror Check												
Put in Motion												
Steering/Hand Position: 9-3 / 8-4												D2
Speed												
Braking												
Reads Signs												
Backing												
Signaling												
Lane Positioning												D3
Turnabouts (U, Y, Pull-ins)												
Securing												
<b>Intersections:</b>												
Stop												
4-Way Stops												
Traffic Lights												D4
Uncontrolled												
Yield												
Right-of-Way												
Railroad Crossing												
<b>One Way/Multiple Lanes:</b>												D5
Enter												
Exit												
Head Check Blind Spots												
Lane Change Right												
Lane Change Left												D6
<b>Turns:</b>												
Signals												
Right												
Right on Red or After Stop												
Left												D7
<b>Interstate/Highway:</b>												
Enter												
Passing												
Being Passed												
Exit												D8
Merging												
<b>Decisions:</b>												
Hazard Identification												
Controlling Zones												
Judgment at Intersections												D9
Predicting												
Judging Gaps												
<b>Parking:</b>												
Angle												
Perpendicular												D10
Parallel												
Garage												
Attitude Toward Other Drivers												
Cooperation With Instructor												

5 = Competent                  3 = Acceptable                  1 = More Practice

State of Montana  
Traffic Education Learner's License  
(TELL) Permit

Date: 03/15/2012 Driver License Number: \_\_\_\_\_

Name: Jeannette Rankin

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Restrictions: \_\_\_\_\_ License: Class D

DOB: 06/11/1880 Sex: \_\_\_\_\_ Wt: \_\_\_\_\_ Ht: \_\_\_\_\_ Hair: \_\_\_\_\_ Eyes: \_\_\_\_\_

Applicant's Signature: \_\_\_\_\_

**Traffic Education Learner's License:** Good for the operation of a Class D vehicle only when accompanied by a licensed parent or driver education instructor occupying the seat beside the driver. Six months and 50 hours of supervised driving practice are required with 10 hours at night. After 09/15/2012, you may apply for a First Year Restricted License at a driver exam station.

**The TELL is valid for 1 year from the date the knowledge test was passed.** Exp. Date: 03/15/2013

Examiner / Station /


Instructor: \_\_\_\_\_ School: Missoula High School Date: \_\_\_\_\_

After GDL **50 hours**  
and **6 months**  
of supervised driving  
practice and NO  
alcohol, drug or  
traffic violations




# GDL Fact Sheet & Practice Driving Log

**Driver examiners will ask to view practice log  
when parents sign the GDL Certification**



# GDL: Graduated Driver Licensing in Montana



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## 1 - LEARNER'S LICENSE

**WHEN:** Starts with the Traffic Education Learner's License (TELL) obtained in a state-approved driver education program as early as age 14½ or with a Learner's license without driver education as early as age 15. A licensed parent/guardian must supervise teens driving with a TELL. A teen driver with a learner's license from the driver examination may drive with other licensed adults who are authorized by a parent/guardian.

**HOW LONG:** One year – minimum of six months. Supervised driving is for a minimum of six months and 50 hours. 10 hours must be at night. Practice in varied weather, traffic, and road conditions.

**CONDITIONS:** Seat belts required; each occupant must wear a seat belt. The driver must remain free from traffic violations and a alcohol/drug offenses.

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## 2 - RESTRICTED LICENSE

**WHEN:** Teens may apply to drive independently after successful completion of Step 1, with parent/guardian certification of 50 hours of supervised driving practice, and no traffic violations and alcohol/drug offenses.

**HOW LONG:** One year or when driver reaches age 18

**CONDITIONS:** Seat belts required; each occupant must wear a seat belt.

**Curfew:** Darkness increases crash risk, so night driving is restricted. Not allowed to drive between 11:00 p.m. and 5:00 a.m., unless travel is for school, church, work, or farm-related activities.

**Limit passengers:** For the first six months may have only one passenger; for the second six months may have up to three passengers. More allowed if they are family members or supervised by a licensed adult driver.

**Penalties for violating the GDL law:** First Offense – not less than 20 hours or more than 50 hours of community service. Second Offense – suspension of restricted driver's license for six months.

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## 3 - FULL PRIVILEGE DRIVER'S LICENSE

**WHEN:** Upon successful completion of Steps 1 and 2 or when driver reaches age 18, whichever comes first.

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Montana's GRADUATED DRIVER LICENSING (GDL) law (MCA 61-5-132-135) is a three-step program that reduces the risk while new drivers under age 18 develop and improve their driving skills. Teens still get to drive—with supervision—and gradually gain experience to begin driving on their own, but with restrictions on night driving and passengers. Young drivers face the highest crash risk in darkness and each teen passenger doubles the crash risk. Safety research is clear that newly licensed drivers should start driving with no young passengers.

Learning to drive is a complex, ongoing process that requires responsibility and thousands of miles of practice to develop competence, skill, and judgment. Just like with sports and music, good habits and abilities grow through experience and good coaching. After teens have their full privilege license, parents should continue to drive with their teen monitor, model, and enforce the rules, and encourage safe driving habits.



Montana  
Office of Public Instruction  
Dorothy Jaramila, State Superintendent

For more GDL information and resources, visit [www.guilmt.gov](http://www.guilmt.gov) or call the Traffic Education Office at (406) 444-4432.

January 2015

[illegible]




# The Driver License Application

Participating in CDTP\* in a Montana driver education course:

- Fill out driver license application. Must be notarized if not signed in presence of instructor.
- Bring in birth certificate, piece of mail with student's name/ physical address, Social Security card, eyeglasses if needed, for vision test.
- Student MUST be at least 14.5 on the day the Knowledge Exam is given before Traffic Education Learner's License (TELL) can be issued.

\* Cooperative Driver Testing Program

For Official Use Only:			
Last Name	First Name	Middle Name	Suffix
 <p>State of Montana <b>APPLICATION FOR DRIVER LICENSE</b> ~ Minors Only ~ PRINT IN BLACK INK ONLY - COMPLETE FRONT SIDE ONLY</p>			
Legal Last Name	Legal First Name	Legal Middle Name	Suffix (Jr., Sr., 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> )
Date of Birth (mm/dd/yyyy)	Sex <input type="checkbox"/> Female <input type="checkbox"/> Male	Eye Color	Weight
		Height	Hair Color
Are you a Montana Resident? <input type="checkbox"/> Yes <input type="checkbox"/> No		County #	
Current Mailing Address (Print on License/ID? <input type="checkbox"/> Yes <input type="checkbox"/> No)		City	State
		Zip Code	
Current Residential Address (Print on License/ID? <input type="checkbox"/> Yes <input type="checkbox"/> No)		City	State
		Zip Code	
Are you a United States Citizen? <input type="checkbox"/> Yes <input type="checkbox"/> No		Place of Birth:	City
		State/Province/Country	
Driver License/ID Card Number	State	Social Security Number	Current Daytime Phone Number ( )
CHECK THE TYPE OF DOCUMENT YOU ARE APPLYING FOR: <input type="checkbox"/> Driver License <input type="checkbox"/> Motorcycle Endorsement <input type="checkbox"/> Replacement License			
<b>DRIVER LICENSE APPLICANT:</b>			
1. In the past 10 years, have you held a valid driver license or commercial driver license from any jurisdiction (state) other than Montana? If yes, list all states: <input type="checkbox"/> Yes <input type="checkbox"/> No			
2. Do you have a current, pending, or previous suspension, revocation, cancellation, disqualification, or withdrawal of your driver license or privilege to drive by the State of Montana or by another state or jurisdiction? <input type="checkbox"/> Yes <input type="checkbox"/> No			
3. Do you suffer from any chronic or potentially chronic condition that may cause a loss of consciousness or control? <input type="checkbox"/> Yes <input type="checkbox"/> No			
4. Do you have any physical or mental condition that impairs or may impair your ability to exercise ordinary and reasonable control in the safe operation of a motor vehicle on the highway? <input type="checkbox"/> Yes <input type="checkbox"/> No			
5. Do you rely on any adaptive equipment or operational restrictions to attain the ability to exercise ordinary and reasonable control in the safe operation of a motor vehicle on the highway? <input type="checkbox"/> Yes <input type="checkbox"/> No			
<b>OTHER SERVICES OFFERED:</b> Federal law requires male citizens and certain aliens living in the U.S. to register for the military selective service within 30 days of their eighteenth birthday. State law requires MVD to transmit registration information to the military selective service if a person under 18 but at least 15 years old indicates on their driver license application that they want to be registered on their eighteenth birthday.			
If you are at least age 15, do you want to be registered with Selective Service when you turn age 18? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Applicable			
If you are 15 or older, do you want your driver license or ID to show that you are an organ donor? <input type="checkbox"/> Yes <input type="checkbox"/> Not Now			
<b>MINOR APPLICANT:</b> I certify under penalty of law that the above information and answers are true and correct. I understand that any false or misleading statement on my application may result in criminal prosecution, cancellation of any license or card issued and/or my disqualification for a period of 60 days.			
Signature:		Date:	
<b>PARENTAL CONSENT FOR A MINOR (Must be signed in front of a notary or MVD employee):</b> I certify that as a (circle one) parent, legal guardian, or responsible adult of the above-named minor applicant, I consent to the issuance of a driver license to the minor applicant and assume obligation imposed under Montana Code Annotated 61-5-108.			
Signature:		Date:	Driver License # or Printed Name:
<b>NOTARIZATION OR VERIFICATION OF PARENT SIGNATURE:</b>			
Parent signature verified before me on:		Signature of MVD staff:	
State of	County of	Signed before me on (date)	Notary Stamp/Seal
by (clearly print name of parent signing form)			
Notary signature		Printed name	
Title or rank	Residing at	My commission expires	

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# Time for the GDL Restricted License?

Check to see if the driver exam station requires appointments:

<https://dojmt.gov/driving/appointment-scheduling/>

Make your appointment EARLY to get the day and time you want.

## Find your Driver Exam Station

ON THE INTERNET:

<http://www.dojmt.gov/driving>

ON THE PHONE:

(406) 444-3933

MAKE AN APPOINTMENT SO  
YOU WON'T HAVE TO TAKE A  
NUMBER & WAIT IN LINE.

You can also call the MVD  
Customer Care Center at  
(406) 444-3933 or toll-free  
(866) 450-8034.

safety • efficiency • dep

### Schedule Your Appointment

STEP 1/3: Select an appointment type:

Select

- Select
- 1) Non - U.S. Citizen (All Appointments) (30 minutes)
- 1a) Driver Ed Knowledge Test (20 minutes)
- 1b) Driver Ed Upgrade TELL to Learner's License (10 minutes)
- 1c) Driver Ed Road Test (20 minutes)
- 2a) Basic License, Knowledge Test, Class D (20 minutes)
- 2b) Basic License, Foreign Language Knowledge Test (60 minutes)
- 2c) Basic License Road Test, Class D (20 minutes)
- 3a) MT License Renewal (10 minutes)
- 3b) MT Expired License, Expired Over 3 Months (30 minutes)
- 3c) MT CDL Renewal (20 minutes)

The following driver exam stations require scheduled appointments: Billings, Bozeman, Columbus, Eureka, Glendive, Great Falls, Helena, Kalispell, Miles City, Missoula, Red Lodge, Sidney, Superior, and Townsend.



Montana  
Office of Public Instruction  
Denise Juneau, State Superintendent

[opi.mt.gov](http://opi.mt.gov)

# At the Driver Exam Station ...

Arrive on time! If you took driver's education and the road test was given and you were waived, you might be one of the 10% selected randomly to take the test again.



## *Bring with you:*

- ☐ CERTIFIED BIRTH CERTIFICATE (not a copy)
- ☐ SOCIAL SECURITY CARD (not a copy)
- ☐ Cancelled piece of MAIL showing your name and Montana residence address (not a PO Box)
- ☐ Eyeglasses if you need them.
- ☐ Parent/legal guardian to SIGN CONSENT
- ☐ Driving practice LOG showing hours driven

Driver Services Exam Stations require TWO forms of identification. The list of additional documents which are accepted ONLY at Driver Exam Stations can be found at <https://dojmt.gov/driving/>



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[opi.mt.gov](http://opi.mt.gov)



Belt Up PSA for Road Safety Commission of Western Australia:  
Watch here: <http://www.ors.wa.gov.au/Topics/Seat-Belts>

**“You’ve invested time and caring  
to grow them well  
and keep them healthy and safe.**



**Your time and caring are needed now  
more than ever.”**

David Huff, Traffic Education Director – 1992 - 2011  
Montana Office of Public Instruction